



Child Care Planning Council of Ventura County

**Child Care Planning Council of Ventura County  
Meeting Minutes  
January 12, 2010**

**CHAIR: Nancy Kreiselmeyer**

**VICE-CHAIR: Betsy Quintero**

**MEMBERS PRESENT:**

Nancy Ballard	Adolescent Family Life/VCPH	Kim Karkos	Oxnard College CDC
Linda Bays	VCPH-Children First	Patty McWaters	Vta Cty Work Life Prgm
Melinda Brookshire	WestEd/Desired Results	Wendy Ropes	VCOE After Schools Prgms
Patricia Cervantes	Santa Clara Valley NfL	Elsa Serrano	Family Child Care Provider
Rachel Champagne	Child Development Inc.	Noemi Tomasetti	Hueneme/S.Oxnard NfL
Patricia Contini	VCOE HECF	Pat Wilka	PACE
Antoinette Dodge	Ocean View SD/ECE Dept		
Ida Hatfield	Children's Home Society		
Laurie Jordan	Rainbow Connection		

**MEMBERS ABSENT:**

Loretta Galaviz	Ventura U.S.D/ECE	Elizabeth Quintero	CSUCI, EC Studies
Nancy Kreiselmeyer	VCPH – Children First	Alicia Ramirez	CDR-Head Start
Brandy Lazar	Peppermint Junction	Lisa Sadowsky	VCOE Cal-SAFE Prgm
Karen Carr	CDR-R & R		

**STAFF PRESENT:**

Lisa Hart	VCOE Pre-K Programs	Carrie Murphy	VCOE Pre-K Programs
Heather Johnson	VCOE Pre-K Programs		

**GUESTS PRESENT:**

Brenda Guzman, Stephanie Heald, Belia Soto, Judi Thomas, Kirsti Smith, Adria Taha, Sandi Walters, Jamie Rhone, Mitchell Henry, Christina Sandoval, Ana Ochoa, Cathy Puccetti, Jean Smith

**1. Welcome and Introductions**

Patty McWaters welcomed everyone to the January 12th meeting of the Child Care Planning Council. Since both chairs are absent, official business is postponed until the next meeting. Meeting participants introduced themselves.

**2. CCPC Mission and Vision**

Mission and vision statements were read

**3. Public Comments and Correspondence**

- VCAEYC Conference will be held April 17, 2010. Open to anyone interested in the Early Childhood field; more information to follow.
- 20<sup>th</sup> Annual Provided Forum will be held on March 6, 2010; brochure available. There will be another workshop added from CPIN “Connecting the Pieces: Understanding DRDP, ERS, Foundations and Curriculum Framework”.

- Information from Community College League of California regarding the budget cuts was shared. At Oxnard College, there were 22 classes last year; this year they only have 11 3-unit classes and a few 1-unit classes, the class size is now 50 students, last year it was 35.
- Rainbow Connection thanked everyone for the holiday donation.
- Nominations for President elect at VCAEYC are now open and the term begins on June 1, 2010 as follows: 1 year as President elect, 2 years as active President, 1 year as past President.
- Adolescent Family Life Program thanks you for your holiday donation to the Reading is Fun program; they still need funds to accomplish purchase.
- Registration for DRDP training is online and open for registration [www.desiredresults.us](http://www.desiredresults.us)
- Children's Home Society calendars will be available next month for community partners. CalWORKs cash aide families on list within last 2 years may be eligible for direct referrals for stage 2 child care. Check with CalWORKs worker for eligibility.
- Child Care Forum Meeting - Licensing has a quarterly forum and the next one is on Thursday, January 21 at 1:45 pm on Hope Street, Santa Barbara
- PACE is offering 5 regional trainings throughout the State
- It was suggested that a training with Community Care Licensing would be beneficial

**4. Center for Social Emotional Foundations for Early Learning – Sandi Walters, Technical Assistance Specialist from WestEd**

- The state of California was just chosen by the National Center on Social Emotional Foundations for Early Learning this year for training on the teaching pyramid. The center was established 8 years ago and does research on providing training for teachers regarding social emotional development as a means for preventing challenging behaviors. Challenging behaviors are the number one concern for teachers. Expelling rates for preschooler are higher than in any other age group. The center continues doing research on Social Emotional Development and updates the material continually. In April, an application was submitted to become a CSEFEL state and California was chosen. A leadership team was put together to begin rollout.
- What is the training:
  - ◆ Universal interventions for all children
  - ◆ Up to 10% of children have persistence challenging behaviors
  - ◆ Starts with components that are good for all children
    - ✓ Work on building positive relationships
      - > Found that relationship among staff also improved
    - ✓ Supportive environments
      - > Is environment responsive to needs?
    - ✓ Modules for training are spread out over several months so learning can be put into practice. Each module is a full-day training
    - ✓ Teaching social emotional strategies
      - > Teach children to manage feelings
      - > Identifying feelings of others
      - > For infants/toddler it is more about relationships and naming feelings
      - > Solution kits
    - ✓ Teaching children at the top of the pyramid
      - > Replacement skills
      - > Intervention plan for each child
      - > Building a team of support for the child
  - ◆ Research shows that when these techniques are implemented the challenging behaviors decrease
    - ✓ These strategies work for all children regardless of their challenges
  - ◆ Teaching social skills

- ✓ Targeted toward small or individual students
- ◆ Workforce Development
  - ✓ Working to imbed the training in all ECE curriculums
- ◆ Outcomes
  - ✓ Decrease turnover in staff
  - ✓ Increase in overall program quality
  - ✓ Better relationships
  - ✓ Purposeful in supporting children’s development
  - ✓ Less reliance on outside research
- ◆ What makes it work
  - ✓ Program needs a champion, someone who is sold on the idea
  - ✓ In-house leadership team is built to guide and built for sustainability
  - ✓ Coaches go into classrooms to support and give feedback
- ◆ Benchmarks for quality program-wide expectations
  - ✓ Creates a shared focus
  - ✓ Gives schools shared language
  - ✓ Communicates positively what is desired
  - ✓ Creating expectations with staff
  - ✓ Classrooms are implementing the teaching pyramid

Center on Social Emotional Foundations for Early Learning [www.vanderbilt.edu/csefel/](http://www.vanderbilt.edu/csefel/)

All handouts, teaching materials, videos, training materials (including a training module for parents), research and background are on this website and can be downloaded. Center for Evidence Based Practice [www.challengingbehavior.org](http://www.challengingbehavior.org)

**How this is being implemented?**

There are going to be some “Training of Trainer” events. Vanderbilt website home page has the information on training dates for California. There are many different scenarios on implementation from small trainings for selected programs to countywide programs.

**Packets include the following:**

- ◆ Teaching Pyramid handout
- ◆ Breakdown of what is contained in each module
- ◆ Facts about Young Children with Challenging Behaviors
- ◆ Example of teacher handouts

**Questions/comments:**

- ◆ Cost of training is predicated on services provided
- ◆ All the materials can be ordered online
- ◆ It was suggested that we might want a set for Directors Library
- ◆ This training is aligned with Ventura County Office of Education Response to Intervention (RtI) work.
- ◆ It would be beneficial to create a workgroup in Ventura County to organize our efforts
- They will also be offering training on Inclusion “Inclusion Works”. You can find this book on the CDE website, and it might be something we would purchase for the Director’s Library. It is a free 2 hours training.

**5. Council Connections II**

- Preschool for All (PFA) – *Michell Henry*
  - ◆ Started in 2005 to provide high quality preschool in Port Hueneme
  - ◆ In 2005 1/3 of children had access, now 2/3 of children have access. There are 598 pre-school spaces; 348 are high-quality Pre-school for All (PFA) spaces.
  - ◆ ERS scores average 5.
  - ◆ The pilot project is sunsetting. Commissioners will fund a modified quality initiative next year.

- ✓ 2010-11: 88 new spaces will be maintained at state preschool reimbursement levels
- ✓ PFA teachers will receive stipend support
- ✓ Moving toward countywide effort. ECERS will be conducted to establish a quality baseline and a small quality improvement stipend will be offered
- ✓ Coaching and training will continue
- VCPSF – *Nancy Ballard*
  - ◆ Partnership for Safe Families meets first Wednesday of month; next meeting is in February at CDR.
  - ◆ 2010 Parent Leadership Conference “Real Families, Real Outcomes” February 26, Doubletree Hotel in Ontario, CA. There are scholarships for parent partners.
    - ✓ In November, Selida Dobrosky, Public Health Nurse 805-654-7638 gave a presentation on Shaken Baby Syndrome and this is good training for child care providers.
    - ✓ Kidsdata.org has statewide information on their website about health and wellbeing of children in California.
  - ◆ Rental Assistance for Homeless Program [www.vchsa.org/hprp](http://www.vchsa.org/hprp) 805-385-8585
- After School Programs – *Wendy Ropes*
  - ◆ Fiscal agents are the school districts
    - ✓ CDE has recently released Request for Application
      - > 3 goals
        - Alignment with instructional day
        - Program design
        - English Learners
- Stipend Project – *Lisa Hart*
  - ◆ Midyear update
    - ✓ Name is ECE Stipend Project which combined CARES (First 5 funded) and AB212
      - > State funding expiring, but local First 5 will fund through 2011.
    - ✓ Current data:
      - > 16 BA degrees earned people (14 from centers and 2 from family child care)
      - > Accepting people with BA who need to upgrade permit
      - > During the last 6 month:
        - 5 orientations hosted in English and Spanish, 212 attendees
        - Current participants: 510 entry forms
          - ◇ 100 more than last year
          - ◇ 312 have received stipend in the past
          - ◇ 45% of current participants are attending Oxnard College
          - ◇ Career Advisor assisting with:
            - a. Paperwork
            - b. Permits
            - c. Determining class selection, establishing email accounts and financial aid
          - ◇ 15 ERS trainings offered, returning participants need to take a training

## 6. Report from Quality and Professional Development Committee – *Antoinette Dodge*

- California Quality Improvement System (CALQIS)
  - ◆ See section #5 for information

## 7. Coordinator’s Report – *Carrie Murphy*

- State Budget
  - ◆ Highlights from January 8<sup>th</sup> CDPI bulletin:

- ✓ \$19.9 billion deficit
- ✓ Governor has declared a state of fiscal emergency
- ✓ He would like to collect \$6.9 billion from the Federal Government
  - > If these dollars are not collected the Governor is contemplating several program be eliminated:
    - CalWorks, In-home Support Services and Healthy Families are possibilities
  - > Contemplating alternative funding solutions
    - Redirecting 50% of First 5 funds for next 5 years and a one time sweep of all state and local funds held in reserves by First 5
    - Reduce funding for schools by \$2.4 billion
    - Negative COLA (-.384)
- **Next Council Meeting**
  - ♦ Maria Valencia from Community Care Licensing will present
    - ✓ Would like to tell them our success and challenges
- **Things to share**
  - ♦ Patty Contini is retiring in June; Council would like to recognize her at the Year-end Event
  - ♦ Three seats available on Council, we have applications to move forward to Council
  - ♦ Skill Builder January 19-University Prep School
    - ✓ The Power of Observing Young Children- *Mindy Brookshire*
  - ♦ Generational Learning presentation; Carrie has some notes to share with anyone would like them

## 8. February Meeting/ In-Kinds/Adjournment

**February 9, 2010**  
**9:00 a.m. – 11:00 p.m.**  
**Conejo Room (Upstairs)**  
**VCOE Conference & Educational Services Center (New Building)**  
**5100 Adolfo Road, Camarillo, CA 93012**